



## Important Directions for Parents:

Below are additional lesson notes and activities you can use to stretch this lesson over more days and reinforce the main lesson page, videos, and songs provided on the KIDS CLUB Family Resources webpage. The formatting and page breaks for these pages don't always translate so well from their original electronic file, but you should be able to see how it works.

If you'd have questions, feel free to reach out. May the Lord guide your teaching. *Dr. Nelson*

### LESSON 1: GOD CREATES US IN HIS IMAGE

#### Leader Guide for Grades 3-6

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📖 Genesis 1

05/31/2020

#### Teachers Dig In

##### Dig In to the Bible

- Read: Genesis 1
- In This Passage: God makes the world. God is creative, making all different kinds of plants and animals, birds and fish, and land and sea. Finally, he creates the pinnacle of his creation: humans! He makes people in his own image, so we can be creative, too!
- Bible Point: God is creative...
- Application: ...so we're creative.
- Summary Verse: "Have you never heard? Have you never understood? The Lord is the everlasting God, the Creator of all the earth. He never grows weak or weary. No one can measure the depths of his understanding" (Isaiah 40:28).

##### Dig Deeper

- You'll Be Teaching: *God is creative.* Most younger kids think they're creative. But as kids start to age, some get the message that creativity just isn't their thing. Help kids see that they're created in the image of the Creator. God is creative, and that creativity is infused into each of us in different ways.
- Think About: What's the last creative thing you did? What does that show you about God's creativity?

##### Dig In to Prayer

- Pray that God would reveal his creativity to each child as kids consider how he made each of them specifically.
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## Quick Tip

- Creativity is not just revealed in art and music. It can show up in creative problem-solving, a new idea for how to play a game, or a wild imagination. Look for creativity in your kids this week. Try to affirm each child for how he or she is reflecting God's creativity.

## This Lesson at a Glance



### OBJECT LESSON

Kids use rulers to make music.

#### Supplies

- 12-inch plastic rulers (1 for every 2 kids)
- dry-erase markers (optional)



### LIFE APPLICATION WRAP-UP

Kids pray by creatively using craft supplies.

#### Supplies

- paper
- markers
- chenille wires
- pompoms
- scissors
- tape
- other random craft supplies



### OBJECT LESSON

Ru-La-Ti-Do!

[10 min]

#### Supplies

- 12-inch plastic rulers (1 for every 2 kids)
- dry-erase markers (optional)

## Play a Song

Ask: • **Have you ever played an instrument? What did you play?**

Say: **I've brought unusual instruments for us to play today.** Show kids the rulers.

**Did you know that rulers can sing? Well, they can with *your* creative help!**

- Demonstrate first by placing a ruler on the edge of a table or seat of a chair. Hold the ruler firmly to the table about 2 inches from the edge of the table with several inches hanging over the edge of the table.
- With your other hand, push down on the end of the ruler that's hanging over the table, and then release the ruler. It'll cause a vibration and make a sound.



- Slide the ruler forward or backward, and then press and release it again. You'll notice that this time, the pitch is higher if you move the ruler forward and lower if you move it back.
- Use the inch or centimeter markings to find different notes as you demonstrate.
- Form pairs and give each pair a ruler.
- Invite kids to experiment and try to make the rulers play different notes. They can even try to play simple songs they know like "Mary Had a Little Lamb," "Hot Cross Buns," or "Are You Sleeping?"

## Make Up a Song

Say: **It's fun to try to play songs we know. But now let's create new ones! I'll give you three minutes to create a song; then you'll have a chance to play it for all of us.**

- Have kids make up songs with their rulers. If they'd like, they can mark the rulers with dry-erase markers to help them remember where to move the rulers for each note.
- After three minutes, ask for willing kids who'd like to play their songs for the group. Lead kids in clapping and cheering for their friends after they play.

## Talk About It

Say: **God created the world from nothing, but we used rulers to create our songs. We used our creativity to create something new. God is creative. We see his creativity in nature, and we can *hear* it, too!**

Ask: • **Tell about a time you heard God's creativity.** Share an example from your own life to begin. Perhaps it was a bird tweeting when you were going for a walk or a person singing at your church.

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Say: **We hear God’s musical creativity when birds sing, but we also hear it through the people God made. We hear God’s creativity through songs that composers wrote a long time ago or songs that our favorite musicians make today. God is creative, and he’s created us to make beautiful things, too—including music.**



## LIFE APPLICATION WRAP-UP

### Creative Prayers

[5 min]

### Supplies

- paper
- markers
- chenille wires
- pompoms
- scissors
- tape
- other random craft supplies

### Make Prayers

- Set out craft supplies.
- Tell kids to think of something about themselves they want to thank God for. For example, “I’m thankful God made me good at encouraging other people.”
- Encourage kids to use the supplies and be creative in making items that reflect their thanks.

### Pray

Have kids hold up their craft prayers as an offering to God.

Pray: **Dear God, thank you that you are creative. We’re so glad you made us creatively...and you made us in your image! Thank you for all the wonderful ways you made us. In Jesus’ name, amen.**

Thank kids for coming, and encourage them to come back next week.

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